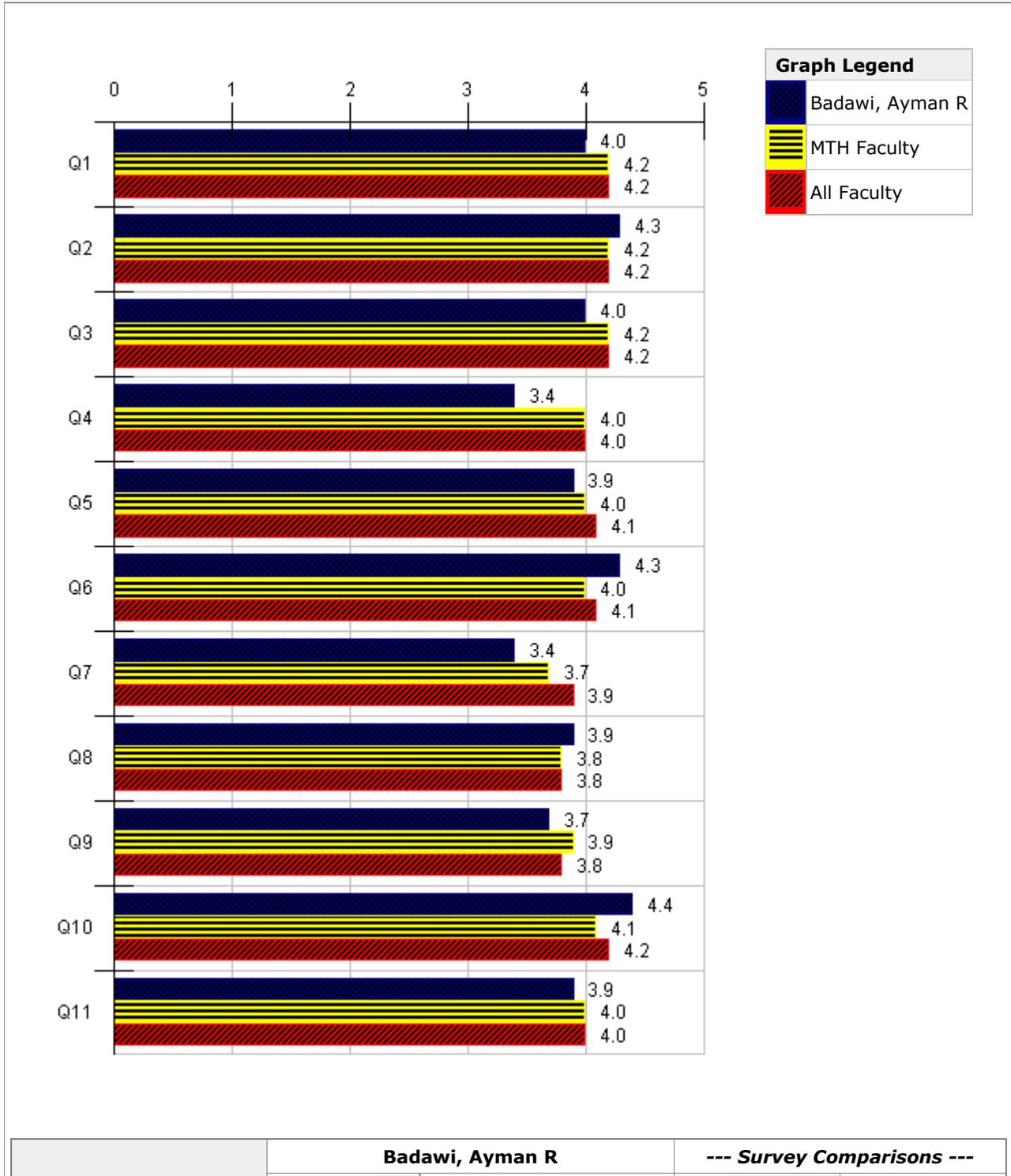


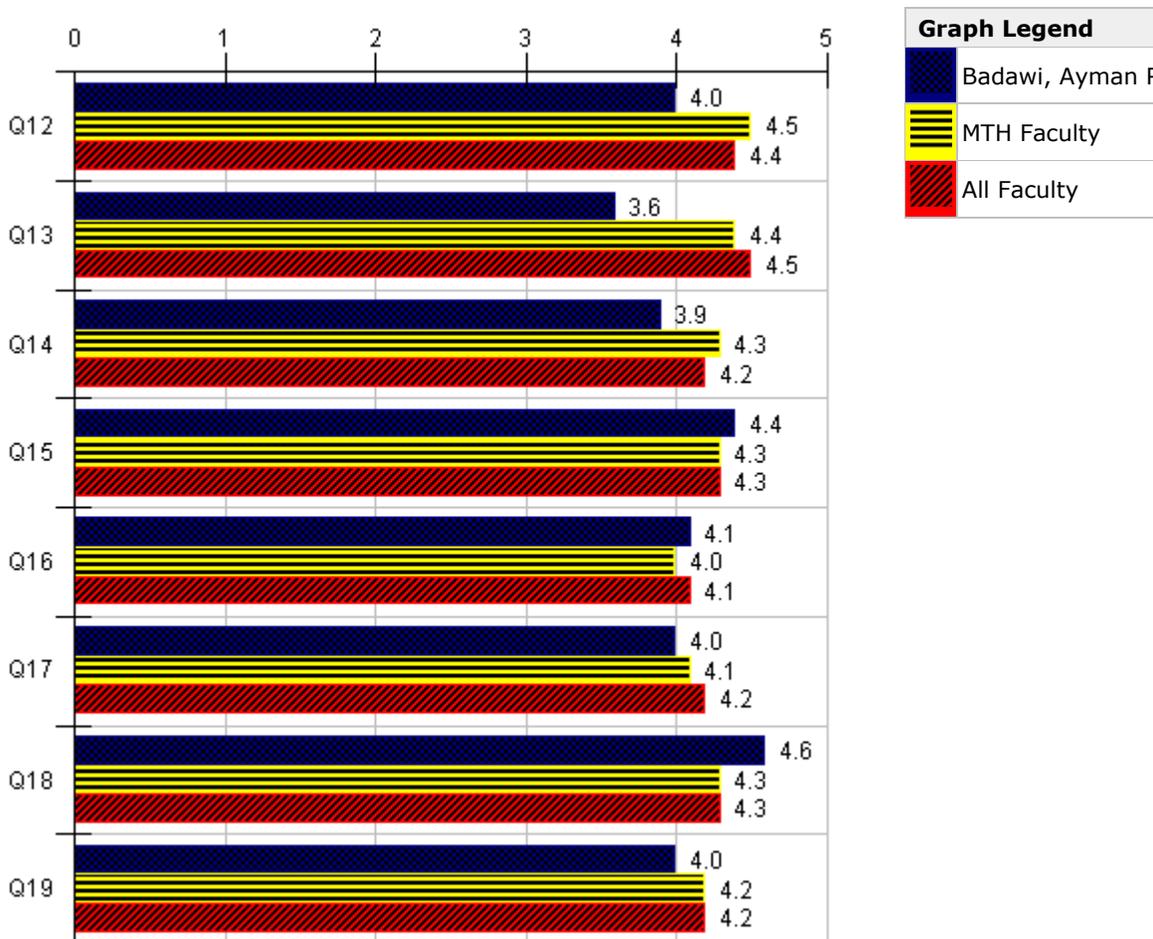
<b>College of Arts and Sciences Survey Fall08 (2008)</b>	<b>American University of Sharjah College of Arts &amp; Sciences</b>
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<b>Course:</b>	MTH205 08 - Differential Equations-08	<b>Department:</b>	MTH
<b>Responsible Faculty:</b>	Ayman Badawi	<b>Responses / Expected:</b>	7 / 27



CAS Course Related Questions		Responses					Individual					MTH			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q1</b>	The course was well organised	3	2	1	1	0	7	4.0	4	5	1.07	1.1K	4.2	32	5.5K	4.2	28
<b>Q2</b>	The course objectives were carefully and clearly defined	3	3	1	0	0	7	4.3	4	4,5	.70	1.1K	4.2	59	5.5K	4.2	49
<b>Q3</b>	The course grading scheme was clearly defined	3	2	1	1	0	7	4.0	4	5	1.07	1.1K	4.2	34	5.5K	4.2	30
<b>Q4</b>	The textbook(s) and supplemented material were useful to your understanding of the course content	1	3	2	0	1	7	3.4	4	4	1.18	1.1K	4.0	5	5.5K	4.0	12
<b>Q5</b>	The assignments and reading material were helpful in improving your understanding of the subject	2	3	1	1	0	7	3.9	4	4	.99	1.1K	4.0	34	5.5K	4.1	24
<b>Q6</b>	The classroom interaction helped you learn and understand the material	3	3	1	0	0	7	4.3	4	4,5	.70	1.1K	4.0	74	5.5K	4.1	58
<b>Q7</b>	The course made you want to learn more about the subject	2	1	2	2	0	7	3.4	3	2,3,5	1.18	1.1K	3.7	35	5.5K	3.9	22
<b>Q8</b>	The course was demanding compared to other courses	2	3	1	1	0	7	3.9	4	4	.99	1.1K	3.8	45	5.5K	3.8	50
<b>Q9</b>	The course had high standards compared to other courses	2	1	4	0	0	7	3.7	3	3	.88	1.1K	3.9	32	5.5K	3.8	32
<b>Q10</b>	The course objectives were accomplished	3	4	0	0	0	7	4.4	4	4	.49	1.1K	4.1	74	5.5K	4.2	70
<b>Q11</b>	Overall, this course was excellent	2	2	3	0	0	7	3.9	4	3	.83	1.1K	4.0	45	5.5K	4.0	33

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)



CAS Instructor Related Questions		Badawi, Ayman R										--- Survey Comparisons ---					
		Responses					Individual					MTH			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q12</b>	The instructor started and finished the class on time	3	2	1	1	0	7	4.0	4	5	1.07	1.1K	4.5	13	5.5K	4.4	12
<b>Q13</b>	The instructor was ready to answer your questions	3	1	1	1	1	7	3.6	4	5	1.50	1.1K	4.4	5	5.5K	4.5	3
<b>Q14</b>	The instructor evaluated your work fairly	2	3	1	1	0	7	3.9	4	4	.99	1.1K	4.3	14	5.5K	4.2	22
<b>Q15</b>	The instructor evaluated your work on time	4	2	1	0	0	7	4.4	5	5	.73	1.1K	4.3	53	5.5K	4.3	53
<b>Q16</b>	The instructor's comments on your work were clear, specific and helpful	3	2	2	0	0	7	4.1	4	5	.83	1.1K	4.0	51	5.5K	4.1	44
<b>Q17</b>		3	2	1	1	0	7	4.0	4	5	1.07	1.1K	4.1	39	5.5K	4.2	27

	The instructor was very effective in helping you understand the course material																		
<b>Q18</b>	The instructor demonstrated a thorough knowledge of the subject	4	3	0	0	0	7	4.6	5	5	.49	1.1K	4.3	69	5.5K	4.3	62		
<b>Q19</b>	Overall, the instructor was excellent	3	2	1	1	0	7	4.0	4	5	1.07	1.1K	4.2	36	5.5K	4.2	29		

**Responses:** [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

<b>Faculty:</b>	<b>Badawi, Ayman R</b>
<b>Question:</b>	<b>Please enter below any comments on how the course should be improved</b>
<b>Response Rate:</b>	<b>28.57% (2 of 7)</b>

<b>1</b>	It can be better if Linear Algebra was a prerequisite of this course because there are some definitions that should be improved before taking the course. The book was not helpful at all; the reading was so confusing. The calculus II book was so helpful that I used to study and read every thing from it, but the case is completely different here.
<b>2</b>	-

<b>Faculty:</b>	<b>Badawi, Ayman R</b>
<b>Question:</b>	<b>Please provide your instructor with helpful suggestions for improving his/her effectiveness</b>
<b>Response Rate:</b>	<b>42.86% (3 of 7)</b>

<b>1</b>	He should relax and calm down whenever a student makes a mistake. He usually gets angry during quizzes and after collecting the papers, he starts explaining with anger and less enthusiasm, so almost all students don't understand anything when he is at that condition. And to help students, the teacher can give some bonus questions in the midterms and drop more than only one quiz.
<b>2</b>	-
<b>3</b>	keep being tough on the students keeps them on their toes!!

<b>Faculty:</b>	<b>Badawi, Ayman R</b>
<b>Question:</b>	<b>Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course</b>
<b>Response Rate:</b>	<b>28.57% (2 of 7)</b>

<b>1</b>	no need for technology for math courses, the white board is more than enough.
<b>2</b>	-

<b>Faculty:</b>	<b>Badawi, Ayman R</b>
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<b>Question:</b>	<b>Other comments</b>
<b>Response Rate:</b>	<b>28.57%</b> (2 of 7)
<b>1</b>	No comment.
<b>2</b>	-